Euphrasia Training College for Women
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IT Integration

Objectives of the Practice
To equip teacher trainees with the skills and knowledge needed for effective utilization of smart boards and digital learning content, thereby enhancing teaching effectiveness, student engagement, and overall learning outcomes.

The Context
Implemented within a teacher training college environment, emphasizing the preparation of future educators. The college acknowledges the significance of integrating technology into education and aims to provide comprehensive training to its students.

The Practice
Curriculum Integration - Integration of smart board usage and digital content creation into teacher training program curricula, including dedicated modules or courses focusing on technology-enhanced teaching methodologies.

Hands-on Training - Conducted practical training sessions for teacher trainees on smart board operation and digital content creation tools, led by experienced instructors or technology specialists in interactive sessions.

Collaborative Learning - Engaged teacher trainees in collaborative projects to develop digital learning materials like interactive presentations, quizzes, and multimedia resources.

Evidence of Success
Enhanced Teaching Practices -Demonstrated by teacher trainees adopting enhanced teaching practices, including increased use of interactive methods and multimedia resources.

Improved Student Engagement - Evidenced by higher levels of engagement and participation among students in classes utilizing smart boards and digital content.

Positive Feedback - Gathered from both teacher trainees and their students, reflecting satisfaction with the integration of smart board technology and digital learning content.

Challenges Faced
Technical Hurdles - Some teacher trainees may encounter technical challenges in operating smart boards or using digital content creation tools, necessitating ongoing technical support and troubleshooting.

Resistance to Change - Initial resistance from some faculty members or students to adopting new technologies in education, emphasizing the need for effective communication and advocacy to highlight integration benefits.

Required Resources
Smart Boards - Ensured adequate provision of smart board technology in classrooms or dedicated learning spaces.

Digital Content Creation Tools - Provided access to software tools for creating digital learning materials, such as interactive whiteboard software, multimedia editing software, and online content repositories.

Training Facilities - Established well-equipped training facilities with multimedia capabilities for conducting hands-on training sessions.

Faculty Development - Offered ongoing professional development opportunities for faculty members to enhance their skills in utilizing smart boards and digital content creation tools.

Principal
Euphrasia Training College For Women
Kattoor

Women empowerment

Background

Euphrasia Training College for women was established with a view to provide ideal vision of professional education to young women and to empower them with the Light and Life.

Equality

Women should get equal rights in the society and get treatment regardless of their background or characteristics. Achieving equality involves not only legal protection but also address the barriers in education, employment and health care. So we cater the needs of women by giving them a chance for their education and employment through our sister concerns.

Autonomy

It refers to ability of women in the governing themselves, make independent decisions and act freely. By educating women they can become financially independent and make their own decisions. Many of our students are taking tuitions for school students during morning or evening. We promote such activities as they will make them self-reliant.

Financial Aid

Our college and the local management Carmel Bhavan adopted a unit of Kattoor Grama Panchayat and provided assistance to ladies for self-employment. Classes were organized for these groups of ladies with industrial experts in choosing a job. Financial assistance also provided to these ladies in starting self-employed jobs which they should repay in instalments. This repayment amount is again distributed to another group of ladies and is still continuing. As the students of the college are involved in this process they will also get an awareness of the working of the society. This will in turn help our students to find their own way of living after the course

Skill development

Skill development is another aspect of education, acquiring abilities, knowledge and expertise in the selected areas. As our selection procedure to the course is not based on attitude, aptitude of interest , abilities of the students are determined after entering the course .So during the course adequate facilities are provided to the students for the skill development. Cultural programmes and other programmes such as debates, seminars, Symposiums are organized in the college. Students are motivated to attend programmes outside the college also. Exposure in attending quiz programmes and other cultural programmes outside the college will enhance confidence of students.

Principal

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