



# Euphrasia Training College for Women

*(Affiliated to University of Calicut)*

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## **PROGRAMME EDUCATIONAL OBJECTIVES (PEO)**

### **Programme Educational Objectives 01: Enhance Professional Competencies**

Equip prospective teachers with Techno Pedagogical Content Knowledge and competencies to handle the challenges of the present-day classroom, there by acquiring expertise in critically engage with the current reflective practices of the school education.

### **Programme Educational Objectives 02: Personal Transformation:**

Develop sensitivity towards local and global environment among prospective teachers through cognitive and affective transformation emphasizing harmonious living with oneself and with the society.

### **Programme Educational Objectives 03: Develop Leadership**

Transform the prospective teachers to competent leaders with organizational, administrative and managerial skills and aptitudes.

### **Programme Educational Objectives 04: Continuing Education**

Motivate the prospective teachers and lay down sound foundation for advanced learning in the area of education. It means aspire towards advanced studies in the realm of education.

### **Programme Educational Objectives 05: Inculcate Values and Ethics**

Provide opportunities and experiential learning to impart the ethics and values in personal and professional life.

## **PROGRAMME OUTCOMES (PO)**

On successful completion of the program the prospective teachers will be able to,

### **Programme Outcome 01:**

Master in pedagogical knowledge, professional competencies and skills to become as a competent teacher

### **Programme Outcome 02:**

Proficient in fundamental ICT skills indispensable for personal and professional development

### **Programme Outcome 03:**

Competent to amalgamate various methods, strategies and approaches in teaching learning process



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**Programme Outcome 04:**

Appreciate philosophical, sociological, cultural, political and environmental perspectives of education

**Programme Outcome 05:**

Motivate for lifelong learning and continuing education for professional development

**Programme Outcome 06:**

Sensitize the effective ways in anticipating and solving the social problems and challenges of transforming society.

**Programme Outcome 07:**

Analyze the trends, issues and challenges facing in the contemporary education system.

**Programme Outcome 08:**

Proficient to apply the knowledge of educational management and administration in academic planning, organization and decision making

**Programme Outcome 09:**

Acquire democratic and social values of an ideal teacher there by inspire the learners

**Programme Outcome 10:**

Acquaint with the prominent role of educational psychology in identifying the individual differences of the learners and in facilitating

**SEMESTER I**

**EDU 01- EDUCATION IN CONTEMPORARY INDIA**

**Course Learning Outcomes**

On the successful completion of the course the learner will be able to,

1. Recognize the diversity of Indian society and role of education in respecting them
2. Describe the meaning, definitions, functions and aims of education
3. Differentiate various types and levels of education
4. Classify the ancient, medieval, colonial education and basic education
5. Develop the capacity to accept the progressive changes from ancient to modern education
6. Explain the constitutional provisions related to education in India
7. Organize different programmes related to issues of inequality and marginalization
8. Discuss the current issues of education in India
9. Summarize the recommendations of different policy frameworks of education in India
10. Analyze the evolution of education and developmental experience of Kerala



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## **EDU 02- DEVELOPMENT OF THE LEARNER**

### Course Learning Outcomes

On the successful completion of the course the learner will be able to,

1. Differentiate between Growth and Development
2. Identify and analyse the principles, factors, aspects and Stages of Development.
3. Identify and categorize the developmental tasks and hazards.
4. Apply the theories of development in educational contexts and design learning activities.
5. Analyse the different socio cultural aspects influencing the adolescence.
6. Analyse and contrast the theories of personality.
7. Judge the process of assessing the personality.
8. Classify the mental disorders.
9. Analyse the differences in individuals
10. Categorize the learning disabilities and suggest strategies to deal with.

## **EDU 03 - SCHOOL ORGANIZATION**

### Course Learning Outcomes

On the successful completion of the course the learner will be able to,

1. Summarize the significance of educational management and organization in schools
2. Check appropriateness of criteria for teacher appraisal
3. Discuss the importance of maintaining essential records in schools
4. Monitor adequacy of infrastructure in a school
5. Design time tables
6. Organize programmes that bridges the gap between school and community with active community participation
7. Identify relevance of physical and health education in schools
8. Ascertain motives for physically fit life
9. Deconstruct the biases regarding first aid for injuries commonly found in schools
10. Abstract few Asanas in Yoga and their benefits

## **EDU.04.UNDERSTANDING DISCIPLINES AND SUBJECTS**

### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Analyse the significance of different school subjects
2. Classify of academic discipline based on their nature and features
3. Differentiate the nature of different school subjects and their explain their evolution
4. Analyse and explain the process of emerging new academic disciplines
5. Critically examine the socio political dimensions of discipline and subjects

## **EDU0 5.8 THEORETICAL BASES OF TEACHING COMMERCE**

### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:



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1. Explain the relevance of commerce education in past and present era
2. Implement various areas of commerce in to the modern commercial endeavour
3. Relate the aims, objectives and values of commerce education with teaching of commerce subjects at higher secondary level
4. Explore the implications of Bloom's taxonomy in commerce education
5. Determine appropriate approaches, methods, and techniques for teaching commerce subjects
6. Organize the principles and approaches of curriculum construction in selecting subject matter of commerce subjects
7. Judge the current trends in commerce curriculum at higher secondary level
8. Design micro lessons to develop skills in teaching commerce subjects

### **EDU 05.2- THEORETICAL BASES OF TEACHING ENGLISH**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Extend knowledge about the meaning, importance, scope and characteristics of English language
2. Identify the position of English in the Indo-European family and the roles played by English in the present scenario
3. Explain the different structural aspects of English language
4. Formulate the aims and objectives of teaching English at different stages.
5. Relate and apply the various principles of language teaching.
6. Select and make use of various psychological theories of language learning in classrooms.
7. Interpret the different language skills and manipulate these skills
8. Differentiate types of vocabulary and design language games.

### **EDU.05.10. THEORETICAL BASES OF TEACHING MATHEMATICS**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Appraise the nature of mathematics as a science and its history
2. Explain the values aims and objectives of teaching mathematics
3. Formulate objectives/learning outcomes based on Bloom's Taxonomy/ RBT
4. Demonstrate individual teaching skills relevant to mathematics teaching
5. Select and make use of different methods and techniques for teaching mathematics
6. Explain the basic concepts of Curriculum
7. Appraise the present School mathematics curriculum with respect to the recommendations of major curriculum reforms

### **EDU 05.12-THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE**

#### Course Learning Outcomes



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On the successful completion of the course, the learner will be able to:

1. Explain nature, values, and evolution of physical science as subjected distinguish between scientific attitude and scientific aptitude
2. Design objectives, learning experiences, and evaluation procedures based on different taxonomies of instruction.
3. Plan some measures /strategies for developing science process skills among students
4. Explain and organize various procedural aspects of teaching.
5. Plan and implement micro teaching sessions.
6. Define and curriculum and it's principles
7. Correlate physical science with other subjects and integrate it in his/ her classroom teaching and can critically analyse the different approaches of curriculum construction
8. Plan and execute various methods and strategies in teaching physical science

### **EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCES**

#### **Course Learning Outcomes**

On the successful completion of the course, the learner will be able to:

1. Define and explain the meaning, nature and evolution of social sciences and its correlation with other subjects
2. Document aims and objectives of teaching social sciences
3. Explicate the significance of the Blooms taxonomy and Revised Blooms Taxonomy in teaching social sciences
4. Define and demonstrate the basic principles and phases of teaching, and the aspects of Micro teaching in social science
5. Explain and illustrate the features and approaches of social science curriculum

### **SEMESTER II**

### **EDU 06: PERSPECTIVES ON EDUCATION**

#### **Course Learning Outcomes**

On the successful completion of the course the learner will be able to

1. Analyse the role of teacher as a nation builder
2. Discuss the role of education to eradicate social evils in the contemporary society
3. Apply the knowledge of sociology and philosophy in teaching learning process
4. Differentiate eastern and western philosophical thoughts and its significance in education

### **EDU 07- FACILITATING LEARNING**

#### **Course Learning Outcomes**

On the successful completion of the course, the learner will be able to:

1. Analyse the process, factors and theoretical bases of learning



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2. Identify and apply different ways of motivating learners
3. Compare and contrast the different perspectives on learning
4. Analyse the process of remembering and forgetting
5. Create facilitative learning environment through reflective practices which will in turn make self-awareness and independent thinking
6. Examine the process of learning in learner's perspective
7. Diagnose problems of learning and assessing learning outcomes

### **EDU 08-ASSESSMENT FOR LEARNING**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Describe the meaning, role and purpose of assessment in teaching learning process
2. Summarize the various types and principles of assessment
3. Critically analyse the assessment process in various approaches of classroom teaching learning.
4. Design and create appropriate techniques and tools of good quality for classroom assessment
5. Classify the major issues in classroom assessment
6. Discuss the major reforms in assessment
7. Explain the assessment strategies for inclusive practices
8. Compute various statistical measures for reporting quantitative data

### **EDU 09.8 PEDAGOGIC PRACTICES IN COMMERCE**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Illustrate various models of teaching with examples from commerce subjects
2. Relate the theories of Behaviourism and Constructivism in teaching of commerce subjects
3. Deconstruct the content of Business studies and Accountancy at higher secondary level for transacting the curriculum effectively
4. Determine appropriate instructional aids, supplementary materials and community resources for teaching Business Studies and Accountancy
5. Construct year plan, unit plan and lesson plan for teaching of commerce subjects at higher secondary level
6. Design innovative ICT lesson plans in commerce subjects Contact Hours: 100 (Instruction)

### **EDU 09.2 PEDAGOGIC PRACTICES IN ENGLISH**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Classify and compare different methods, approaches and techniques of teaching English.
2. Select and create appropriate aids for classroom instruction
3. Interpret and develop pedagogical analysis for course books.



  
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4. Distinguish different forms of literature and plan discourses.
5. Identify and prepare different types of classroom planning
6. Distinguish between different types of tests and construct test designs
7. Modify instructional procedures for teaching-learning
8. Appraise library resources and make use of different library resources in teaching learning

#### **EDU 09.10 PEDAGOGIC PRACTICES IN MATHEMATICS**

##### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Analyse the secondary/ higher secondary mathematical content pedagogically
2. Plan mathematics instruction at various stages
3. Appraise the role of models of teaching in mathematics education
4. Design lesson transcripts based on various models of teaching relevant to mathematics education
5. Select and use appropriate learning resources in mathematics instruction
6. Develop different assessment tools for mathematics learning

#### **EDU 09.12 PEDAGOGIC PRACTICES IN PHYSICAL SCIENCE**

##### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Develop competencies in pedagogic analysis and content analysis.
2. Critically analyse the suitability of various learning experiences to satisfy the diverse needs of learner
3. Develop competencies in preparing different levels of planning of instruction for the effective transaction of Physical Science
4. Analyse variety of teaching- learning resources and utilize them effectively in the learning process.
5. Plan, organize and execute activity aids and utilities community based resources in the learning process
6. Develop understanding of different families of Models of Teaching and competency in using appropriate Models in different learning situations.
7. Prepare lesson transcripts based on Models of Teaching.
8. Understand the significance of assessment and evaluation in the learning process.
9. Construct evaluation tools using variety of test items of different levels to address student diversity.

#### **EDU 09.13 PEDAGOGIC PRACTICES IN SOCIAL SCIENCE**

##### Course Learning Outcomes



  
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On the successful completion of the course, the learner will be able to:

1. Design the pedagogic analysis of Social Science subject for secondary school level
2. Demonstrate the aspects of critical pedagogy by analyzing school level social science texts in the socio - political contexts
3. Analyze the texts and resources of social sciences and competently practice the social science teaching
4. Explain and demonstrate the models of teaching in social sciences.
5. Design and administer the evaluation strategies and achievement tests in social Sciences

## **SEMESTER IV**

### **EDU 10-GENDER, SCHOOL AND SOCIETY**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Comparatively describe and summarize the concept of gender as a social construct at different contexts
2. Suggest designs and resolves to gender issues in schools and educational settings
3. State the jurisprudence on gender related social issues and issues at institutions
4. Critically analyse and debate the recent issues associated with gender in school and society
5. Monitor and document the inter-related functions of school and society

### **EDU. 11 EDUCATIONAL THOUGHTS AND PRACTICES**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Compare the philosophical thoughts of Indian and Western thinkers on Education.
2. Recognize the impact of education in social processes.
3. Specify the educational provisions of the Indian Constitution.
4. Examine the implications of equality of educational opportunities on social justice.
5. Discuss the modern trends in curriculum development.
6. Summarize the curricular reforms suggested by NPE and NCF.

### **EDU. 12 CREATING AN INCLUSIVE SCHOOL**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:



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1. Define the concept of disability and inclusion within an educational framework
2. Identify the dominating threads that contribute to the psychological construct of disability and identify the barriers and challenges to inclusive learning and participation.
3. Describe the cultures policies and practices that need to be addressed in order to create an inclusive school.
4. Implement various methods and strategies that promote the integration of students with disabilities in the normal schools.
5. Design and implement University acceptable plan and procedure for making the schools more inclusive.

### **EDU 13.8 PROFESSIONALIZING COMMERCE EDUCATION**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Identify various e-learning resources to lead virtual commerce classrooms effectively
2. Describe personal qualities and professional competencies of a commerce teacher
3. Execute the knowledge of TPACK in transacting commerce subjects
4. Judge the interdisciplinary nature and role of co-curricular activities in relation to commerce subjects
5. Design digital lessons for topics in business studies and accountancy

### **EDU 13.2 PROFESSIONALIZING ENGLISH EDUCATION**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Integrate knowledge, skills and experiences for becoming a professional in teaching English.
2. Summarize the need for professionalism
3. Practice capacity building in English education as per the global demands.
4. Design outreach programs for the global scenario by preparing themselves for new careers.
5. Plan and prepare e-content materials for language learning

### **EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Identify the causes of poor performance in mathematics
2. Organize different activities for making mathematics learning enjoyable
3. Identify the exceptional children in mathematics and develop special programs for them
4. Appraise the role of governmental and non-Governmental initiations in nurturing mathematics learning



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5. Design e- content material in mathematics
6. Identify various aspects of professionalizing mathematics education
7. Outline techno pedagogical skills for mathematics instruction

### **EDU 13.12 PROFESSIONALISING PHYSICAL SCIENCE EDUCATION**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. List the qualities; identify the mentoring skills and critically analysed accountability of a Physical Science teacher,
2. Appraise professional ethics in various situations and collaborate with others in a professional manner,
3. Explain the need and scope of TPACK and analyse physical science content based on TPACK.
4. Analyse various ICT tools and design e-content incorporating social media and web- based tools in physical science teaching

### **EDU 13.13 PROFESSIONALISING SOCIAL SCIENCE EDUCATION**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Generate Teacher accountability and professional ethics of Social Science Teachers
2. Perform Techno Pedagogic skills in Social Science teaching
3. Demonstrate various ICT inputs in social science learning
4. Evaluate and report the emerging areas in Social Science Education

### **EDU 14.5 HEALTH AND PHYSICAL EDUCATION**

#### Course Learning Outcomes

On the successful completion of the course, the learner will be able to:

1. Understand the importance of physical and health education for a healthy lifestyle
2. Design a fitness program
3. Understand the basics of yoga, posture



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