



UNIVERSITY OF CALICUT

Abstract

General and Academic - B.Ed Programme- 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations) based on Outcome Based Education (OBE) - Implemented with effect from 2021 Admission - Subject to Ratification by the Academic Council - Orders issued.

G & A - IV - J

U.O.No. 22121/2021/Admn

Dated, Calicut University.P.O, 31.12.2021

- Read:-1. U.O No. 13307/2018/Admn dated 15.11.2018
2. U.O.No. 5799/2021/Admn dated 31.05.2021
3. Item No. 7 in the minutes of the meeting of Board of Studies in Education (UG) held on 20.12.2021
4. Remarks of Dean, Faculty of Education dated 28.12.2021
5. Orders of Vice Chancellor in the file of even no. dated 29.12.2021

ORDER

1. Vide paper read (1) above, 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), was implemented, in the University, with effect from 2017 admission.
2. Vide paper read (2) above, the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), incorporating General Programme Outcomes, was implemented, in the University, with effect from 2020 admission.
3. The Board of Studies in Education (UG) has finalised the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), based on Outcome Based Education (OBE), vide paper read (3) above.
4. The resolution of the Board of Studies have approved by the Faculty of Education, vide paper read (4) above, and then by the Vice Chancellor, subject to ratification by the Academic Council, vide paper read (5) above.
5. Therefore, the 2 year B.Ed. Curriculum (Syllabus, Scheme of examinations and Regulations), based on Outcome Based Education (OBE), is implemented, in the University, with effect from 2021 admission, subject to ratification by the Academic Council.
6. U.O.No. 5799/2021/Admn dated 31.05.2021 stands modified to this extent.
7. Orders are issued accordingly. (modified regulations appended)

Arsad M

Assistant Registrar

To

The Principals of all the Teacher Education Colleges under University
Copy to: DTE/ Pareeksha Bhavan/ JCE-7/GA I F/SF/DF/FC

Forwarded / By Order

Section Officer




Principal
Pareeksha Training College For Women
Kottoor

UNIVERSITY OF CALICUT



CURRICULUM OF
REVISED TWO YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME
2021 (With effect from 2021-2022 Academic Year)



f. h. k. e.
Principal
Euphrasia Training College For Women
Kattoor

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Principal
Euphrasia Training College For Women
Kattoor



UNIVERSITY OF CALICUT
2 YEAR BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

1. INTRODUCTION

Bachelor of Education (B. Ed.) programme is a professional programme meant for preparing teachers for upper primary or middle level (classes VI- VIII), secondary level (classes IX-X) and senior secondary level (classes XI-XII)

It is well known that the quality of school education is determined primarily by teacher competence, sensitivity and teacher motivation. It is common knowledge too that the academic and professional standards of teachers are achieved only by a systematically conceived teacher education programme. The Teacher Education mission is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement.

As envisioned by NCTE Regulation 2014 the University of Calicut revises its teacher education programme for preparing professionally empowered teachers. The Board of Studies hopes that this revised Teacher Education Curriculum has tremendous potential to imbue the prospective teachers with the aspirations, knowledge base, repertoire of pedagogic capacities and human attitudes. The Two year B.Ed. programme shall be introduced with effect from academic year 2015-16. The modified curriculum of the two year programme shall be implemented from the academic year 2017-18.

The course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The programme is comprised of three broad inter-related curricular areas – I) Perspectives in Education, II) Curriculum and Pedagogic Studies, and III) Engagement with the Field. All the courses include in-built field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. Engagement with the Field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments.

Definitions

Programme: Programme means a patterned combination and sequences of courses in the discipline education spreading over four semesters, the successful completion of which would lead to the award of a bachelor degree in education



A. Sabar
Principal
Phrasia Training College For Women

The curriculum will be introduced in all the Colleges of Teacher Education affiliated to University of Calicut and the Calicut University Teacher Education Centers directly run by the University with effect from 2015-2016 admissions.

Course: Course is a complete integrated series of lessons / instructional content which are identified by a common title.

Semester System: An academic system with programme designed to be completed progressively within a period covering multiples of half an academic year. It is a pattern of the course in which the whole programme is divided into different parts and each part is intended for a specified period of time, called semesters. The B.Ed. programme includes four semesters.

2. STRUCTURE OF THE PROGRAMME

B. Ed. programme is a professional teacher education programme. The programme consists of four semesters of 100 days each. The structure of the course is in tune with the framework suggested by NCTE. The theory courses consist of seven (7) courses under **Perspectives in Education**, six (6) courses under **Curriculum and Pedagogic Studies** and one

(1) additional Optional Courses .Under the category **Engagement with the Field** apart from School Internship four (4) EPC courses are introduced for enhancing professional capacities




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Euphrasia Training College For Women
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Structure of the B.Ed. Programme

Semester I Course Code	COURSES	Hours/ Semester	Externa l	Internal	Total
EDU 01	EDUCATION IN CONTEMPORARY INDIA	100	80	20	100
EDU 02	DEVELOPMENT OF THE LEARNER	100	80	20	100
EDU 03	SCHOOL ORGANIZATION	50	40	10	50
EDU 04	UNDERSTANDING DISCIPLINES AND SUBJECTS	50	40	10	50
	Optional Course(i)				
EDU 05.1	THEORETICAL BASES OF TEACHING ARABIC	100	80	20	100
EDU 05.2	THEORETICAL BASES OF TEACHING ENGLISH				
EDU 05.3	THEORETICAL BASES OF TEACHING HINDI				
EDU 05.4	THEORETICAL BASES OF TEACHING MALAYALAM				
EDU 05.5	THEORETICAL BASES OF TEACHING SANSKRIT				
EDU 05.6	THEORETICAL BASES OF TEACHING TAMIL				
EDU 05.7	THEORETICAL BASES OF TEACHING URDU				
EDU 05.8	THEORETICAL BASES OF TEACHING COMMERCE				
EDU 05.9	THEORETICAL BASES OF TEACHING COMPUTER SCIENCE				
EDU 05.10	THEORETICAL BASES OF TEACHING MATHEMATICS				
EDU 05.11	THEORETICAL BASES OF TEACHING NATURAL SCIENCE				
EDU 05.12	THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE				
EDU 05.13	THEORETICAL BASES OF TEACHING SOCIAL SCIENCE				
	TOTAL		320	80	400
	Practical Courses				
	Tasks and Assignments for Courses EDU 01-05	30(1 Week)	-	-	
	College based Practicum and Tests for courses 01-05	30			
EDU 101	Micro Teaching	30		30	30

EDU102	(EPC1) LANGUAGE ACROSS CURRICULUM - READING AND REFLECTING ON TEXTS	50	50	50
EDU103	YOGA HEALTH& PHYSICAL EDUCATION-1	30	20	20
	Co-curricular Activities/ Tutorials/Guidance /Utilizing Library Resources	50	00	00
TOTAL		600	320	180
				500

Semester II Course Code	COURSES	Hours/			
		Semester	Externa l	Internal	Total
EDU 06	PERSPECTIVES ON EDUCATION	50	40	10	50
EDU 07	FACILITATING LEARNING	100	80	20	100
EDU 08	ASSESSMENT FOR LEARNING	100	80	20	100
	Optional Course (ii)				
EDU 09.1-	PEDAGOGIC PRACTICES OF ARABIC	100	80	20	100
EDU 09.2	PEDAGOGIC PRACTICES OF ENGLISH				
EDU 09.3	PEDAGOGIC PRACTICES OF HINDI				
EDU 09.4	PEDAGOGIC PRACTICES OF MALAYALAM				
EDU 09.5	PEDAGOGIC PRACTICES OF SANSKRIT				
EDU 09.6	PEDAGOGIC PRACTICES OF TAMIL				
EDU 09.7	PEDAGOGIC PRACTICES OF URDU				
EDU 09.8	PEDAGOGIC PRACTICES OF COMMERCE				
EDU 09.9	PEDAGOGIC PRACTICES OF COMPUTER SCIENCE				
EDU 09.10	PEDAGOGIC PRACTICES OF MATHEMATICS				
EDU 09.11	PEDAGOGIC PRACTICES OF NATURAL SCIENCE				
EDU 09.12	PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE				
EDU 09.13	PEDAGOGIC PRACTICES OF SOCIAL SCIENCE				
	TOTAL	350	280	70	350



Adarsh
Principal
Sri Krishna Training College For Women
Mysore

Practical Courses

	Tasks and Assignments for Courses EDU 06-09	30(1 week)	-	-	
	College based Practicum and Tests for courses 6-09	30			
EDU 201.1	PEER DISCUSSION LESSONS	20		20	20
EDU 201.2	OBSERVATION LESSONS & FACULTY DEMONSTRATION LESSONS	10		10	10
EDU 201.3	PEER CRITICISM LESSONS	20		30	30
EDU 201.4	WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING -LEARNING MATERIALS)	20		20	20
EDU 201.5	INITIATORY SCHOOL EXPERIENCES	30(1 Week)		20	20
	Co-curricular Activities/ Utilizing Library Resources	90		00	00
TOTAL		600	320	180	450

Semester III

Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 301	SCHOOL INTERNSHIP	16 Weeks	1	260	260
EDU 302	(EPC2)ART AND DRAMA IN EDUCATION	30		30	30
EDU 303	YOGA, HEALTH & PHYSICAL EDUCATION-II	30		30	30
EDU 304	COMMUNITY LIVING CAMP	30		30	30
TOTAL				350	350

Semester IV

Sl. No	COURSES	Hours/ Semester	External	Internal	Total
EDU 10	GENDER, SCHOOL AND SOCIETY	50	40	10	50
EDU 11	EDUCATIONAL THOUGHTS AND PRACTICE	50	40	10	50
EDU 12	CREATING AN INCLUSIVE SCHOOL Optional Course (iii)	50	40	10	50



Handwritten signature
Principal
Sphrasia Training College For Women

EDU 13.1	PROFESSIONALIZING ARABIC EDUCATION	50	40	10	50
EDU 13.2	PROFESSIONALIZING ENGLISH EDUCATION				
EDU 13.3	PROFESSIONALIZING HINDI EDUCATION				
EDU 13.4	PROFESSIONALIZING MALAYALAM EDUCATION				
EDU 13.5	PROFESSIONALIZING SANSKRIT EDUCATION				
EDU 13.6	PROFESSIONALIZING TAMIL EDUCATION				
EDU 13.7	PROFESSIONALIZING URDU EDUCATION				
EDU 13.8	PROFESSIONALIZING COMMERCE EDUCATION				
EDU 13.9	PROFESSIONALIZING COMPUTER SCIENCE EDUCATION				
EDU 13.10	PROFESSIONALIZING MATHEMATICS EDUCATION				
EDU 13.11	PROFESSIONALIZING NATURAL SCIENCE EDUCATION				
EDU 13.12	PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION				
EDU 13.13	PROFESSIONALIZING SOCIAL SCIENCE EDUCATION				
EDU 14	Additional Optional course*	50	40	10	50
EDU14.1	CHILD RIGHTS EDUCATION				
EDU14.2	ENVIRONMENTAL EDUCATION				
EDU14.3	EDUCATION FOR DIFFERENTIALLY ABLED				
EDU14.4	GUIDANCE AND COUNSELLING				
EDU14.5	HEALTH AND PHYSICAL EDUCATION MANAGEMENT IN SCHOOL EDUCATION.				
EDU 14.6	VALUE EDUCATION AND PEACE EDUCATION				
EDU 14.7					
TOTAL			200	50	250
	Tasks and Assignments for Courses EDU11-14	30(1week)			-
	College based Practicum and Tests for courses 11-14	20			
EDU 401	(EPC3)CRITICAL UNDERSTANDING OF ICT	30		30	30



H. S. K. P.
Principal
Aphasia Training College For Women

EDU 402	(EPC4)UNDERSTANDING THE SELF	30		30	30
EDU 403.1	SUPW & WORKING WITH COMMUNITY	30		20	20
EDU 403.2	FIELD TRIP/STUDY TOUR	30		20	20
EDU 404	PRACTICAL EXAMINATION AND VIVA VOCE		100		100
	Seminar	50			
	Co-curricular Activities/ Tutorials/Guidance / Utilizing Library/e-Resources	130			0
TOTAL		600	300	150	450
GRAND TOTAL					1750

The practical courses of the B.Ed. programme collectively come under the broad category **Engagement with the Field**. The practical courses are classified in to three groups-*viz.* **College based, Community based and School based Practicals**. These field attachment practical courses enable student teachers to engage with children and their contexts, schools and their contexts.

Semester	College based Practicals	Community based Practicals	School based Practicals
SEMESTER I	EDU 101 Microteaching EDU102. (EPC1)Language Across curriculum -Reading and Reflecting on Texts EDU103.Yoga Health& Physical education-I	-----	-----
SEMESTER II	EDU 201.2 Peer discussion lessons EDU 201.3 Observation lessons &faculty demonstration lessons EDU 201.4 Peer criticism lessons EDU 201.5 Preparation of teaching – learning materials	-----	EDU 201.6 Initiatory School Experiences
SEMESTER III	EDU 302.(EPC2)Art And Drama In Education EDU 303.Yoga, Health &Physical Education-II	EDU 304.Community Living Camp	EDU 301. School Internship
SEMESTER IV	EDU 401.(EPC3)Critical Understanding of ICT EDU 402.(EPC4)Understanding The Self	EDU 403.1 SUPW & Working With Community EDU 403.2 Field Trip/Study Tour	-----



L.No.21/2019

Date: 18-06-2019

From

Principal
Euphrasia Training College for women,
Kattoor

To

The Principal / H.M

L.F.C.H.S.S

Janyalakuda.

Respected Sir,

Euphrasia Training College for Women,
Kattoor, affiliated to Calicut University is offering B.Ed course in
5 subjects. As part of the Teacher Education programme the
5 teachers have to undergo 16 weeks teaching practice in
5 schools. I request your kind permission to conduct Teaching Practice
from 07/07/2019 to 22/11/2019 in your School.

Thanking You

Yours Faithfully,



Heena C P
Principal

Principal
Euphrasia Training College
Kattoor



Heena C P

P.T.O
Principal
Euphrasia Training College For Women



E-mail : euphrasiatrg@gmail.com
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Euphrasia Training College for Women

or.P.O, Pin- 680 702, Via- Irinjalakuda, Thrissur Dt. Kerala

L.No.40/2023

11-07-2023

To
The Headmistress / The Principal

Sir/Madam,

This is a college conducting B.Ed degree course and affiliated to University of Calicut. This year the teaching practice of the teacher education students of this college is scheduled to commence from 04th September 2023. Hence, it is requested that permission may be accorded to the students of this college to undergo practice teaching in your esteemed institution. The number of students and their subjects are given below.

Thanking you in anticipation

Yours Faithfully,


Principal

Principal
Euphrasia Training College For Women
Kattoor





Euphrasia Training College For Women
Kattoor



**LITTLE FLOWER CONVENTHIGH SCHOOL
IRINJALAKUDA -680121**

Email: lfcwhsirinjalakuda@yahoo.com

To
The principal
Euphrasia Training College For Women
Kattoor

LETTER OF APPRECIATION

This is to certify that*Jain Rose George*.....

Teacher trainee from Euphrasia Training College for Women, Kattoor, has conducted and coordinated an innovative programme Butterfly garden in the school. The innovative programme was started on December 1, 2022. She has actively participated in preparing the Butterfly garden as part of the same and introduced various Butterflies and their importance in eco system to the students. Her work was praise worthy.

Place: Irinjalakuda
Date: 07/01/2023



Kochi
Name and signature of HM
HEADMISTRESS
LFGHS IRINJALAKUDA

Abin

Principal
Euphrasia Training College For Women
Kattoor



EUPHRASIA TRAINING COLLEGE FOR WOMEN

KATTOOR
(Affiliated to the University of Calicut)



FIELD TRIP

Name ATHULYA NP
Year 2021-2023 Reg. No. FUAVT PNO03
National Subject PHYSICAL SCIENCE

CERTIFIED BONAFIDE RECORD

Below

ity



A. Lakshmi

A. Lakshmi

PRINCIPAL
Principal

Euphrasia Training College For Women

Principal

Euphrasia Training College For Women

Kattoor

INTRODUCTION

Tour is an extended journey, usually taken for pleasure, visiting places of interest along the route. Military a period of service, esp in one place of duty. a. short trip, as for inspection. Tour is kind of physical change in some favorite experience. Some can travel for business tour, famous celebrities are often living a good happy life by their tours and purpose of popularity. Study tours are included in the curriculum of colleges to provide students with a hands on experience about their learning concepts.

OBJECTIVES

- To reinforce experiential and contextual learning
- To develop the habit of time management
- Developing necessary aptitude for better Personal relationships.
- Know the benefits and costs of tourism
- Effective communication
- To deepen social & historical knowledge




Principal
Euphrasia Training College For Women
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