

EVALUATION PROFORMA
OBSERVATION SCHEDULE

Marks out of 100

Name of the student-teacher:
School:

Class:
Subject:

- | | |
|---|----------|
| Introduction | 10 Marks |
| <ul style="list-style-type: none">• Build up suitable physical/ emotional environment in the classroom• Relevant introducing statements.• Properly connecting with the content. | |
| Communication | 15 Marks |
| <ul style="list-style-type: none">• Stimulus variation (sound modulation, dramatization etc....)• Eye contact with students.• Rapport with students. | |
| Questioning | 5 Marks |
| <ul style="list-style-type: none">• Thought provoking questions.• Rephrasing and repeating of student answers.• Reinforcement. | |
| Subject Competency | 10 Marks |
| <ul style="list-style-type: none">• Logical flow of information with continuity.• Connecting the student responses to build up content.• Ability to modify learning experience (if situation demands) | |
| Teaching Aids | 10 Marks |
| <ul style="list-style-type: none">• Relevance of the aid• Display of the aid properly and at the right context• Giving proper importance to the teaching aid (Over use is misuse) | |
| Class Management | 10 Marks |
| <ul style="list-style-type: none">• Recognizes attentive and non-attentive behaviour.• Encourage pupil participation• Managing time and budgeting time | |
| B B work | 5 Marks |
| <ul style="list-style-type: none">• Proper development of B B summary• Highlight important terms by use of colour chalks/ underline or any other means• Neatness. (Legibility, Adequate spacing of letters, writing in parallel lines etc) | |



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Closure 5 Marks

- Summarises the lesson
- Ask review questions.
- Suitable assignment

Teacher appearance 5 Marks

- Enthusiastic/ confident
- Clean and modest dressing
- Pleasant and pleasing outlook

Group Activity 25 Mark

- General Guidelines for Group Activity
- Specific instructions regarding the learning task in the form of instruction card/ display devices like charts/ B.B. work/ structured oral comments etc.
- Continuous supervision and keen observation for the management of learning activity and Mobilizing the participation of all pupils in the learning activities.
- Bringing the appropriate learning aid/ designing the learning aid during the course activity.
- Announce the result of group work.

TOTAL




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