

EUPHRASIA TRAINING COLLEGE FOR WOMEN

KATTOOR

(Affiliated to the University of Calicut)



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PEER DISCUSSION LESSONS

Name... *Maruja Varghese*

Year... *2021-2023* Reg. No... *EUAVTEG006*

Optional Subject... *English*

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DISCUSSION LESSON PLAN : 02

PRELIMINARY DETAILS

Name of the teacher : Mariya Varghese

Name of the school : Euphrasia Training College for Women

Standard : VIII

Subject : English

Unit : Nature's Plenty

Subunit : How Far is the River?

Duration : 45 minutes

Date : 04.07.2022

CONTENT ANALYSIS

Theme : Ambitious

Sub theme : Determination, hardwork, will power

IDEATIONAL CONTENT

'How Far is the River?' is a short story written by Ruskin Bond. It deals with the curiosity of a small boy to visit a river.




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LEARNING OUTCOMES

The learner will be able to:

- understand the importance of nature.
- overcome the obstacles to reach the goal.
- understand the need of determination.
- enrich the vocabulary.
- enhance reading and writing skills.

LINGUISTIC CONTENT

Vocabulary items : sturdy, steepy, wrapped
 Grammatical item : Adjective.

SKILLS

Reading, writing.

PRE-REQUISITES

Students are familiar with the importance of nature. Most of them have experienced the beauty of nature.



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INSTRUCTIONAL STRATEGY

group discussion

TLM

Video.

Process / Activity

Assessment

ENTRY ACTIVITY

Teacher enters the class and creates a rapport. Teacher shows a video about the beauty of nature and asks questions related to it.

Do you like the video?

What did you understand from the video?

Do you think nature is important?

Today we are going to learn a story 'How Far is the River?' by Ruskin Bond. It is the story about a boy who explored the beauty of nature and reaches his destination.

[Teacher writes the title and name of the author on the blackboard.]



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How Far is the River?

- Ruskin Bond.

READING

Model reading:

Teacher read the story with proper pronunciation and stress.

Silent reading:

The teacher ask the students to read the portion silently. Teacher also ask students to find difficult words. Teacher ensure their reading.

Collaborative reading:

Teacher divides the students into four groups and asks students to read the passage. Then they are asked to mark (✓) if they understood, (?) if they do not understand, (!) if they find something suprising or interesting.

WORD STUDY

Teacher introduces new words and helps the students to understand the meaning of new words.



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Sturdy : strongly and solidly built

/sta:di/ eg: He had a sturdy muscular physique

Steeply : rising or falling sharply; almost

/sti:pl/ perpendicular

eg: She pushed the bike up the steep hill.

∩

Wrapped : to enfold, envelop.

/wɜ:p/ eg: He wrapped the leaf.

SCAFFOLDED READING

The teacher asks scaffolding questions to provide an in-depth idea about the story.

What is the title of the story?

Who is the author of the story?

Who is the major character in the story?

Very good, what was his wish?

How old is he?

[The teacher gives the gist of the story.]

The story is all about a 12 years old boy. He wished to touch the water and knew it personally. So he decided to go without his parent's permission. So he collected food for his travel.



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INTRODUCING GRAMMATICAL ITEM

Adjective: An adjective is a word that describes a noun / pronoun.
 eg: Thickly forested mountain.

PREPARATION OF DISCOURSE

Teacher asks the students to write a character sketch of the boy.

PRESENTATION OF DISCOURSE

Teacher calls random students to read discourse

EDITING

Teacher helps the students to edit their discourse regarding various aspects like spelling, grammar and pronunciation.



Arak e

PRESENTATION OF TEACHER'S VERSION

The boy is the major character of the story 'How Far is the River?'. He is 12 years old, a sturdy boy, with untidy black hair and shining black eyes. He also has clear brown skin, but his hands and feet were rough and scratched. He is barefooted. He wish to touch the water and know it personally. He is very ambitious, hardworking and determined boy.

FOLLOW UP

Teacher asks students to write a letter apologizing to his parents for not asking permission to visit river.

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S.U.P.W. & WORKING WITH COMMUNITY

Name..... Fathima Rula A

Year..... 2020 - 22 Reg. No. EUAUTMS005

Optional Subject..... Mathematics

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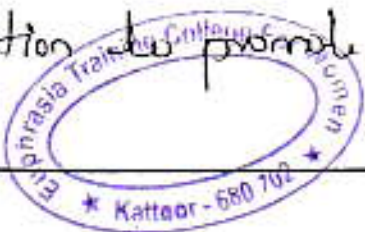


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SOCIALLY USEFUL PRODUCTIVE WORK

(SUPW):

Socially Useful Productive Work (SUPW) is a purposive productive work and services related to the needs of the child community, which will be proved meaningful to the learner. Such work must not be performed mechanically but must be included in planning, analysis and detailed preparation at every stage so that it is educational in essence. Adoption of improved tools and materials where available and the adoption of modern techniques will lead to an appreciation of the needs of a progressive society based on technology. Students learn to work as a team and to work with skills and dexterity. It was introduced in 1978, by the Ministry of Education to promote Gandhian values and educational



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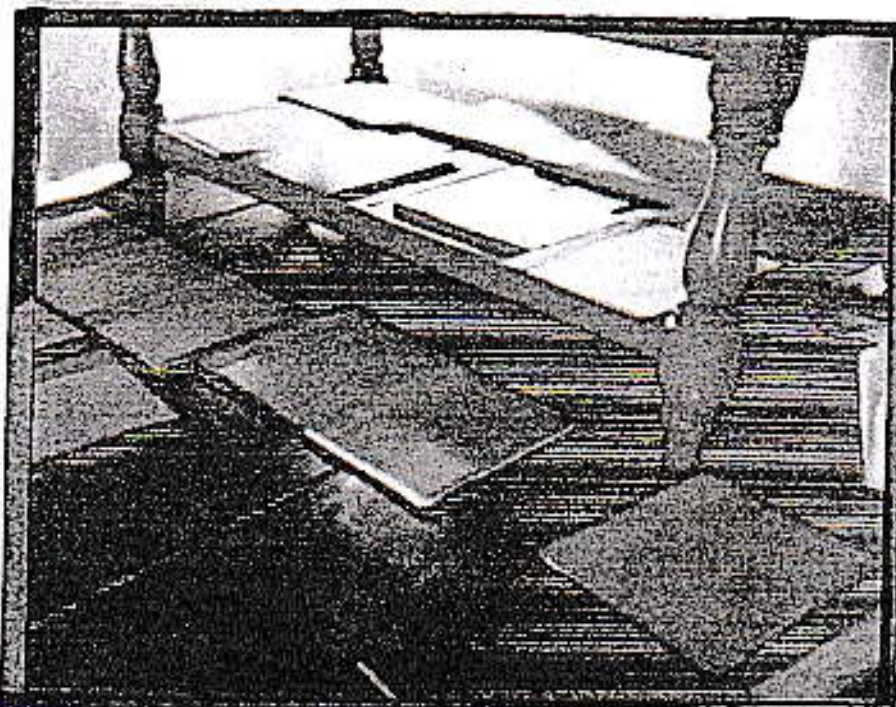
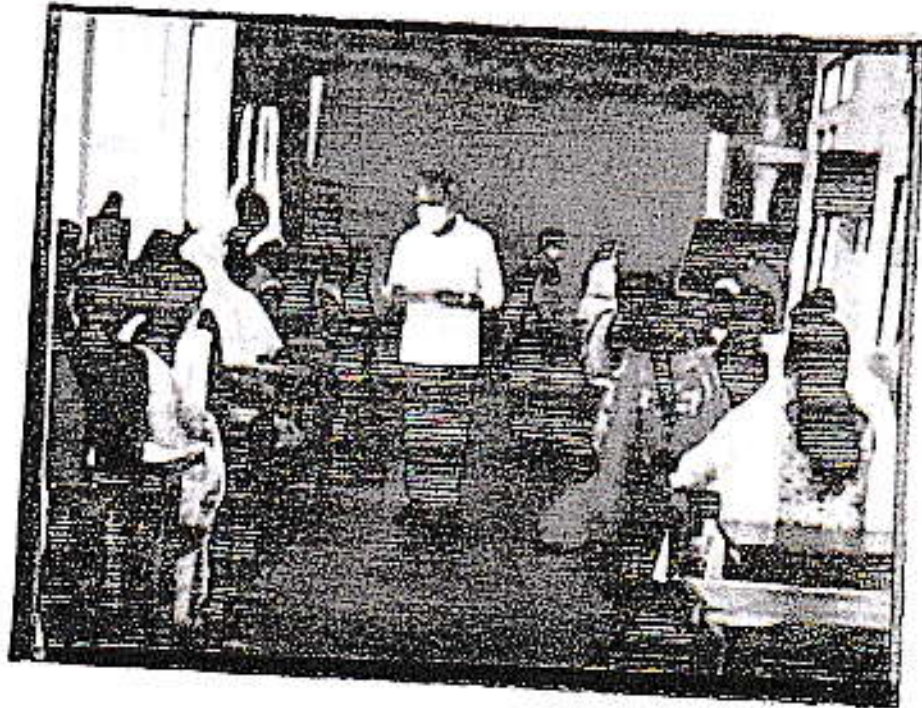
Ideas of Mahatma Gandhi

In addition to developing skills, SUPW aims to help develop among the students the habit to work as a community, encourages community thinking, increase awareness of scientific advancement and develop a scientific outlook. The training acquired in the classroom is expected to help the students to solve the day to day problems in the community.

Recommending education through craft. Mahatma Gandhi said, "The core of my suggestion is that handicrafts are taught not merely for productive work but for the developing intellect of the pupils. This idea was taken forward by Kothari Commission (1964-66) which suggested introduction of work experience. Subsequently after the recommendation of 'Ishwarthai Patel Committee' (July, 1977,) which coined the term Socially ^{Useful} Production Work (SUPW), the subject was introduced in school curriculum.



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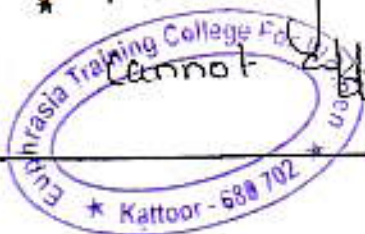
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BOOK BINDING

Book binding is the process of physically assembling a book of cordex format from an ordered stack of paper sheets into a section. As part of the SUPW in the B.ed curriculum, we decided to do book binding. And also the binded books are thought to give to the students of the school. Binding makes the book look good. Binding improves the self life of the book. It is very easy to carry the books which are binded.

OBJECTIVES:

- * Production of useful product to the community.
- * Being a role model for the coming generations.
- * Developing socially commitment.
- * Providing the books to the students who cannot afford the books.



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- * Developing creative skills.
- * Being a worthy citizen.
- * Develop aesthetic qualities by creating a new book.
- * Enjoying the creativity.

MATERIALS REQUIRED:

Papers, glue, scissors, thread, scale, needle, pencil, cardboard.

METHODOLOGY:

Collect 40 papers, and divide the set of papers into 10 sets. Then take each set and fold each stack in half as neatly as possible without ironing over. Then take a pencil and mark three points which are in equal distance. Then take a needle and thread. Then tie the first of set of papers (10 papers) - Then continue the process for the other three sets of papers. After tying the



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papers. Then take a piece of paper and paste it with the help of glue so that the tied portions are not seen. Then Mark and cutout the cardboard in the shape of the booklet. After that apply glue on both the ~~the~~ face of the booklet. After that stick the cutout pieces of cardboard on both the sides of the booklet. Wait for some time so that the booklet will stick properly on the cardboard. After sometime, take calico sheet piece and stick the piece of calico sheet on the side of the book. Let it dry for sometime. After that cutout the extra portion of the cardboard and calico sheet. The book is binded and is ready to use.



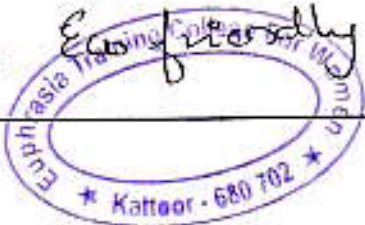
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PAPER BAGS

Paper bag is a bag made of paper, usually kraft paper. Paper bags can be made either with virgin or recycled fibres to meet customer demands. Paper bags are commonly used as shopping carrier bags and for packaging of some consumer goods. They carry a wide range of products from groceries, glass bottles, clothing etc. and can also function as means of transport in day to day activities. Paper bags are ecofriendly, and are not harmful to the environment.

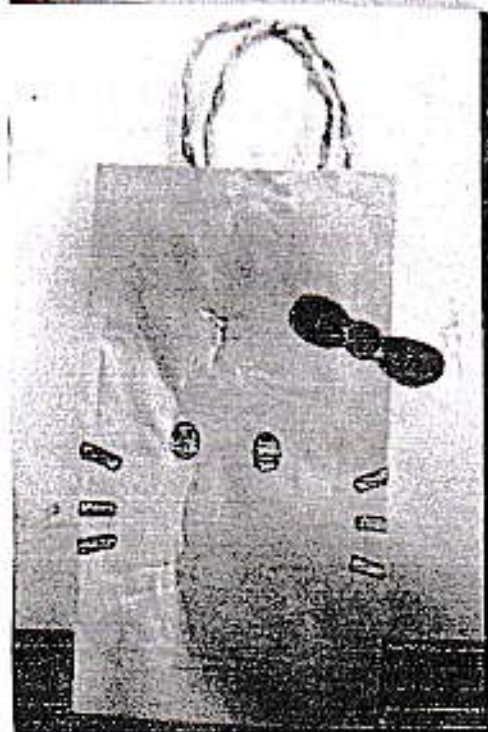
OBJECTIVES:

- * Developing the creative skills.
- * Production of a biodegradable product.
- * Ecofriendly products.



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- * Enjoy the discussion.
- + Develop creative task
- * Production of useful product to the community.
- * Being a worthy citizen.

MATERIALS REQUIRED:

Chart, scissor, colour paper, glue, scale, pencil, tape.

METHODOLOGY:

Collect the things that are required for the preparation of a paper bag. Make a horizontal fold. And stick the edges together. Let it dry. Then fold the side creases inward to create a slight accordion effect. Then prepare the bottom of the bag. To determine which end is the bottom, look for the crease lines that mark the bottom of the bag. Keep the bag flattened for now. Fold the bag about





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10 cm from the bottom and crease it along this line. Fold the left and right sides of the open square shaped bottom completely down. Use the outermost edge of each interior triangle as a guide. When you are done, the bottom area should have 8 sides like elongated octagon. Fold bottom strip of the octagon upward towards the centre of the bottom of the bag. Fold the octagon downward towards the centre of the bottom of the bag. The bottom should now be neatly folded shut, glue the edges where they overlap. Pop the bag open after drying it. Now add the handle to the paper bag using colour paper.



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CONCLUSION

Socially Useful Productive Work (SUPW) is productive and service. It is developed in the light of the Gandhian philosophy of basic education which is work centered. Socially Productive work aims at developing harmonious development of the whole man. It bridges the gap between life and education, education and work. It makes the learning process effective and useful for everyone. It correlates knowledge with craft and theory with practice. It helps to increase national productivity and to self employment. It enriches the personality of the child and helps him to develop his creative faculties and diverse abilities.



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Campus

Beautification

WORKING WITH COMMUNITY

As a part of working with community in the B.ed curriculum, it was asked to clean public places or beautification of campus. And we have chosen the beautification of campus and the surroundings. It is important duty of every citizen to keep the surroundings and the campus clean and tidy. Through this we could develop a dignity of labour. And also will be able to seek co-operation and support from the local people.

It helps you to increase your social and relationship skills. It gives an opportunity to practice and develop our social skills, since you are meeting with a group of people.



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OBJECTIVE :

- * To arouse the people to work for the welfare of the community.
- * Develop social commitments.
- * To create a sense of cooperation, integration and unity.
- * To bring a coordination between the individuals.
- * To develop the idea of ability and better thinking to work for the betterment of community.
- * To develop social sensitivity, consciousness and their human sensibilities.
- * To seek cooperation and support from the local people.
- * To develop dignity of labour.



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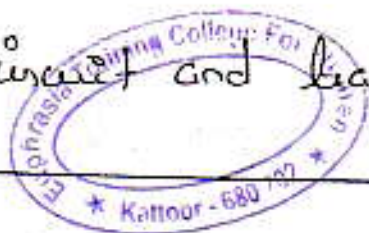


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EXECUTION:

As a part of cleaning public places or campus beautification in the B.ed curriculum, we have decided to clean the college campus, ground, road and the surroundings of the college. It was done on 22-12-21. The students were divided into 4 groups. Work and plan were assigned to each group. Due to the covid pandemic situation, we have done the cleaning and beautification in the college itself. I was in the group in which the ground was cleaned. The cleaning was started in the morning after the prayer. In between the clean refreshment were provided. Biscuits and tea were provided to every student.




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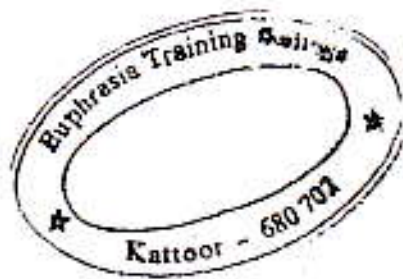


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The cleaning was done under the guidance of Principal Salim Sir and Sr. Namitha. Every student worked in a good cooperation and unity. The cleaning helped the students to increase their social and relationship skills. Everyone cooperated and coordinated properly. Other groups also performed their duty clearly and accurately.

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CONCLUSION :

It is our duty to keep the surrounding and our campus tidy. Cleanliness is a part of our life. Campus beautification helped me to understand how to be more respectful of the environment and to clean up after themselves. As the community sees how well treated their nearby campus in a sense of pride will begin to consume the community. It will help us to be more close to the nature.

Through the campus beautification, I could accomplish the mission successfully. And also able to gain a lot of experiences.



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COMMUNITY LIVING CAMP

Name..... DELNA MARIA

Year..... 2021-2023 Reg. No. EUAVTPN1005

Optional Subject..... PHYSICAL SCIENCE

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Introduction

As a part of our two year B.ed curriculum of university of calicut, our college Euphrasia training college kattoor organised a 4 day community living camp in our college. The camp was named 'Aaravam 2k21' and conducted for a period of 4 days from 20th december 2021 to 23rd december aimed at fostering qualities like discipline, co-operative living, fellow feeling, social responsibility, promoting dignity of labour etc. on the occasion of 4 day camp we were organized various programs like awareness and skill development programs, cultural programs, community services etc.

The community living camp provided us a platform for gathering information, sharing ideas, organizing co-curricular activities, acquiring skills, democratic and social values essential for an ideal teacher. We also celebrated christmas on the last day which also helped in improving the cooperation and love among us and our seniors as well as our teachers and non teaching staffs. The outcome brings in self identity, self worth, self esteem, leadership, and self respect build personal competencies. The teacher students have a sense of community, develop in for generational relationships, and learn through first hand experiences.



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Objectives

The common objectives of the camp were:

- To promote social accommodation and broaden the mental abilities of the student-teachers
- To promote democratic nature and involvement of the student-teacher in planning and implementing educational activities
- To develop critical thinking about the issues related to the policies/approaches in Education
- To inquire into the cultural, social, scientific, educational and environmental aspects of community
- To develop an interest to train the body and mind for a well balanced personality
- To impart social values and skills like adjustment, sharing, tolerance, empathy etc.



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Planning

In the planning session, the principal and the faculties decided to implement the programmes through the coordinated activities of different committees. Thus the first year and second year students were divided into committees and subcommittees assigning various duties with the participation of teachers and non-teaching staff. Each group was selected with leaders. For the smooth functioning of programmes committees are formed under the leadership of Hilda Miss, who was in-charge teacher. All other teachers helped in various duties. The committees formed were refreshment committee, programme committee, entertainment committee, cooking committee, cleaning committee, sewing committee, decoration committee. For each committee there was leaders. Whatsapp groups were created for further discussions under the concerned teacher. To coordinate all the programs, from the student side Rose many second year student of physical science option was selected as camp leader. Beside the whole committees all students were divided into 5 groups with 22 students. Groups were selected by mixing first years and second years from different options. The name of the community living camp was selected 'Aaravam 2021'. Date was fixed from 20th december to 23rd december.





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Execution

The camp was named as 'Aaravam 2K21'. The camp aimed at improving the feeling of togetherness, practicing sharing and caring and to grab knowledge. Objectives are also framed. All the remote and immediate preparations were done by the students with the guidance of their incharge teachers. The stage was beautifully decorated by the decoration committee which was under the leadership of sisters. Invitation cards were prepared. Program list, and other essential materials were prepared. Hall was beautifully decorated. All the committee members worked hard to make the camp a great success and super experience. Entertainment committee prepared cultural programs for refreshing the minds of children. From all sides there was great co-operation, coordination and planning.




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Day 1: 20/12/2021

Inaugral ceremony

The inaugural ceremony of the camp was started with a prayer dance. Mrs. Shimi Joshy presented the welcome speech. The presidential address was given by respected principal Salim Kumar sir. He had given a brief introduction to the programmes. The chief guest, Dr. Asha O.S principal S NM Training College Moothukunnam inaugurated the community living camp 'Aaravam 2K21'. Teacher pointed out that community living camps helps in identifying the innate abilities of students and develop our skills and knowledge through different activities. She explained of three perspectives of learning. Learner perspective, teacher perspective and teacher professional perspectives. She remembered us with the importance of moving from knowledge to discernment through reinforcing our skills. She facilitated not to reduce the aaravam for these 4 days. Assistant professor Smt. Hitha and the camp leader Mr. Rosemary Antony said facilitation. Vote of thanks was said by Mr. Anjitha Joshy for the official pre inaugural programme.




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Jeevitham thanne Lahari

In the afternoon section there was a class led by Mr. Raphael M.L, preventive officer excise range office Innojalakuda. Mrs. Arsha welcomed all to the session. He enriched our mind with his powerful talk against alcohol and drugs. He lead the class very interestingly. He pointed out that alcohol and drugs are not only the addictions, there are other addictions like family, love, celebrations, Mobile phones, Fashion etc. He aware us with the bad effects caused by alcohols and drugs to society and families. As a teacher student we should be aware of different forms of drugs, the characteristics of those using drugs and methods to save them. He mentioned several experiences, cases that small children those who get trapped in alcoholism and drug addiction.

Waste product material making competition.

After the class as planned earlier there was waste product material competition by making whole students into groups of three. We had given the place in upper floor with the materials collected from home each groups made products of different kinds. One hour was given for

making the products. In our group we made a cloth mat. It was very interesting to watch the products being displayed at the end. Products using coconut leaf, coconut shells, coco peat, straw, bottles, tins, glasses, papers are made by the students.

Newspaper reading

In that whole day the most interesting and enjoyed program was newspaper reading. Each group presented the news report of the day in an humorous way. Students made it as a chance to tell every one and each event. It helped to know many events that happened in that day which was unknown to many. Two of the students from each group presented the report. The name they given to their channel was even laugh provoking.

The first day ended by 4:30 pm. The session concluded with national anthem.

The time gaps between today program was filled by various entertainment programs coordinated by the entertainment committee and tea and snacks was distributed by refreshment committee members.





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Day 2: 21/12/21

Sir sippi pallippuram

The second day of the camp was started with a class led by renowned teacher and writer, poet Sir Sippi Pallipuram. He inspired our minds and uplifted our hearts to the world of literature through his words. He started the session by telling that every one can become a teacher but it is difficult to remove darkness. It is only possible by a Guru. He said stories, recited poems and shared his experiences. He was able to make the class love through singing folk songs in between the class. The famous writers like Thakazhi shiva shakana pillai, Joseph mundasseri, etc came in his speech. He enlightened us to become good readers and through that we can end to good teachers.

The class was ended with publishing the magazine of our college. The first copy was handed over to the resource person. Rincy sister said welcome speech and Hiba said vote of thanks for the session.




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Nadhamayam - Musical performance.

In the after noon section the beauty of the day was enhanced through integration of arts -Nadhamayam coordinated by Krishnaraj strand team. Due to technical reasons there was some delay in the program. The program was started with a prayer song by Karishma Rajar. The members of the team include Sabitha -percussionist, Renjith -flutist, Siju - flutist. The performances was really mesmerising. It filled our hearts. It made the 'Aaravam 2k21' a real celebration.

Puppetry show

As prepared earlier each option of the students presented a puppetry show which was based on their own subject: Commerce, English, physical science, Maths social all options presented puppetry show. The commerce option presented puppetry show on influence of advertisements. English option humorously presented the topic pollution control. Social relationships was portrayed by social option in their play. Gravitation and ozone depletion was presented by physical science option. Maths option presented a love story of geometry and trigonometry. It was interesting.



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Day-3: 22/12/21

Delicious meal preparation.

On the third day all students actively involved in the college ground. As planned before students in each committee involved in their concerned works. I was in serving committee so I reached college early and helped in cutting vegetables. The camp days was memorable by the task of the food that we prepared on that day under the guidance of our committee in charge shalini miss. Preparations was started by 8:30 itself. It was a good experience to work in that committee. By 12:30 the bini yamni was ready. The main cooks were Aswathy and Ashim I helped in serving food. We enjoyed the meal by sitting on the floor.

Beautification of campus

Under the guidance of Suresh sir and other teachers other students participated in beautifying the campus and its surroundings. Students and teachers dedicatedly participated in cleaning using different tools. They are provided with refreshment, drinks.



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Day-4 23/12/21

Christmas celebration

It was the last day of camp. All students and teachers wore red and white dress. The decoration committee received praise by their variety in setting stage. Christmas crib was decorated beautifully. At sharp 10.00 clock the celebration programme was started. Programme started with prayer. Respected principal Dr. Salim Kuman sir said the presidential address. College manager Dr. Sri Vimala CMC inaugurated the celebrations. She conveyed a Christmas message to all of us. Then there was Christmas cake cutting ceremony. Santa was present there. There was skit by Sumi and team. I also had a role in that skit. After that there was gift exchange ceremony. I got Sr. Namitha our vice principal as Christmas friend. It was good experience. After lunch break there was carol song competition. Shemuraj sir and Krishna Raj sir were the judges of the competition. After that results were also published. Altogether Christmas celebration of that day was really memorable, by the coordinated efforts of principal, teachers, non-teaching staffs and students.



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Prize distribution

In that section the winners of competitions conducted in several occasions was distributed with certificates and prizes. Winners of waste material product competition, carol song competition and dodge ball competition was also distributed with prizes. Badriya was selected as best camper.

Camp Overview

In the concluding section the overall performances and activities of the 4 days was evaluated. Student representatives, teachers and principle recognised and evaluated the 'Aaravam 2k21'. Miss Hitha and the camp leader Rosemary expressed their gratitude for the coordinated efforts. Representatives from each option shared their memories and experiences.

Thus by National anthem the living camp 'Aaravam 2k21' was came to an end.




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Suggestions

From the evaluations and discussions suggestions for improving the camp was put forward. The important suggestions include

- * It should be more good if the points of instructions or view points of students were considered.
- * The time lag between programs should have been given more consideration
- * Discussions on the relevant incidents should have been included
- * Games should be included in each day within groups
— to improve team spirit
- * A cultural program session should have been included
- * The time schedule should be properly set




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Conclusion

The community living camp named 'Aaravam 2k21' became a great success by the coordination and great efforts of teachers, non teaching staffs and whole students. The planning of the program was good that the camp became ever memorable. It was a nice experience and different experience. It helped in improving coordination and fellow feeling among students and teachers. It helped in exhibiting the innate and hidden abilities in students. It helped in becoming responsible teachers through the experiences received through activities of each day. The objectives like learning to live together cooperatively, development of personal and social skills through participation in programs, chorus of division of labour, community works has achieved fruitfully by these 4 days camp from 20th december to 23rd december.

John



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FIELD TRIP

Name..... Fathima Rula A

Year..... 2020-22

Reg. No. EUAUTM1005

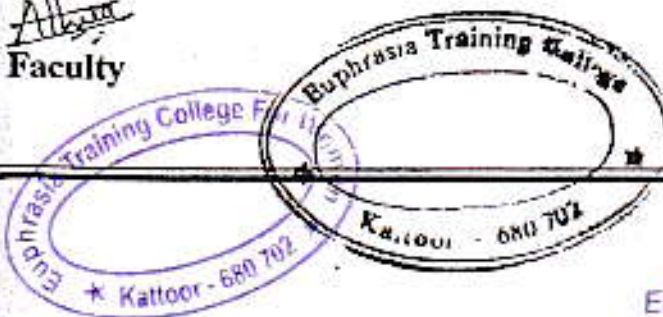
Optional Subject..... Mathematics

CERTIFIED BONAFIDE RECORD

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INTRODUCTION:

As a part of field trip, in the B.ed. curriculum, we were asked to conduct a field trip. We went to Vagamon for the field trip. Educational tour is aimed to provide exposure to students study and appreciate. It is a exposure trip to a place of educational or historical importance. The expected outcome includes providing situations for the student-teacher to learn and get acquainted with the process of organizing or conducting a study tour or a field trip and understanding the environment around. It is very helpful for the students to gain knowledge about the particular places. And also to enjoy the trip. The field trip was on 25-02-22.



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DEFINITION:

A field trip or excursion is a journey by a group of people to a place away from their normal environment. When it is done for students, as it happens in several school systems, it is also known as school trip. Field trip is an educational procedure by which the learners obtain first hand information by observing places, objects, phenomena and processes in their natural settings.

OBJECTIVES:

- To provide real life situations for first hand information
- To enjoy the trip.
- To supplement classroom instruction
- To develop a positive attitude towards



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Learning.

- To develop knowledge of its particular places
- To understand the values.
- To reinforce experiential and contextual learning.
- Enhance self life learning.
- Deepen social and historical knowledge.
- Creation of interaction among students.
- Develop social relationships.




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STAGES:

There are three stages for educational tour.

1. Preparing The Journey

This stage explains the preparations before the journey.

- * Explains the objectives of the journey.
- * Getting approval from the parents / guardian and arranging the transportation facilities.
- * Having a discussion with the students about the things that are to be taken for the journey.
- * Asking the guide about the place to be visited.
- * Arranging the first aid and other facilities required for the journey.

2. Arranging The Journey:

- * Counting the number of candidates before and



after visiting a site.

- * Giving all round ideas about the journey.
- * Visiting the site and asking about the site, historical values, educational importance etc to the travel guide.

3. Evaluation Stage:

This stage is done after the journey.

- * Preparing the tour report.
- * Evaluating the journey and providing a feedback.
- * Checking whether the objectives are attained or not.



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IMPLEMENTATION:

Vegamon is an Indian hill station and a scenic village primarily located in Perumal taluk of Idukki district. Vegamon is a serene, peaceful, adventurous yet a calm place to relax mind and body. It is one of the most loved points of interest in Kerala. A hill station of tea, flowers and a paradise. It is studded and surrounded by meadows, large tea estates, famous pine forests, land scapes and mystical mountains with bright, green hills. Dargah, Murugan and Krishnmal each representing the religion of Hindu, Islam and Christianity for cultural and religious harmony.

After a long planning, on 25-2-22 we headed to Vegamon with our teachers on bus




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travel buses. The journey began at 6:00 am from Euphrasia Training College. Also there were other stops for pickup. For having breakfast, we reached St. Rani Maria Parish Church, Pulluvazhy in Ernakulam district. After the breakfast, everyone prayed from the Church. Then we moved onto Vegamon meadows. We reached there at 12:25 pm.

VAGAMON MEADOWS:

Vegamon hill station is Kuala that receives visitors through out the year because of its amazing tourist attractions and activities like trekking, zip line, cycling, boating etc. This hill station is called Switzerland of Kuala. Because of its misty cool weather. Its main attraction is the massive stretch of meadows. We spend a hour in the



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spot in Vagamon. We walked through the pine forest and spend there about 1 hour. There we enjoyed and experienced something different. Also from pine forest we took group photos. After that we got time for purchasing. We purchased chocolates, tea etc. After that we moved on to St. Alphonsa's tomb.

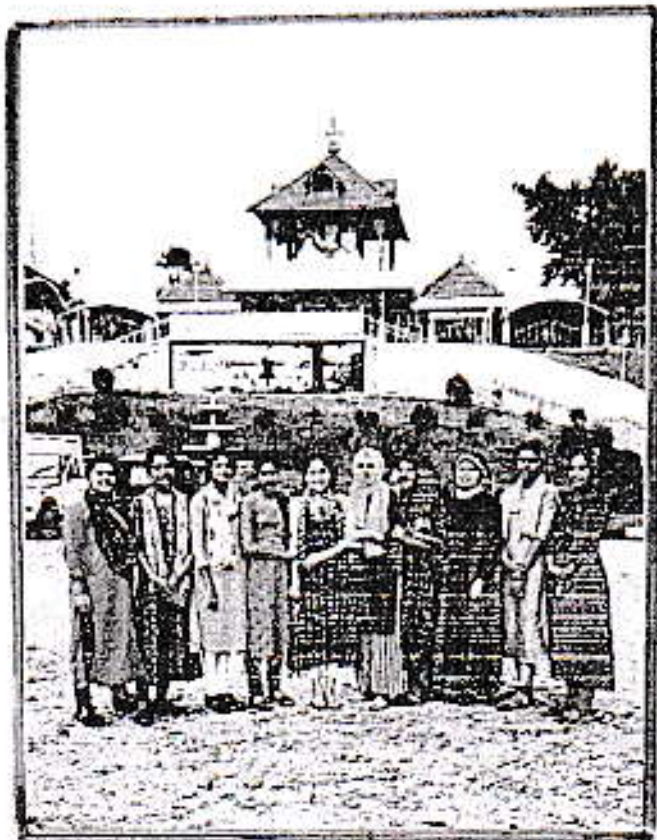
TOMB OF ST. ALPHONSA:

Since it was an one day trip, we could only visit two places. On the way to home, we visited the Tomb of St. Alphonsa who was the first saint from India. From there everyone went for the prayer. After that, everyone went for refreshing and had tea from there. Thus we returned back to our home at 6:00 pm.



The field trip gave us a lot of

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memories. We enjoyed the trip a lot. It was
really a good break from our work. It helped
our mind to be relaxed. We all spend a
day with love and cooperation. All the stud-
ents and teachers coordinated and cooperated
with love. We reached the college at 10:15 pm.
We enjoyed the trip a lot and got many
memorable moments from the trip. She doesn't
to coordinate and organize a trip..



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ANALYSIS:

The field trip was enjoyable and was able to get a lot of memorable moments from it.

Everyone cooperated in a good manner. Also the students participated actively in the field trip.

The field trip helped us to gain new knowledge and also to visit the historical places. Also we were able to learn and get acquainted with the process of organizing or conducting the trip.

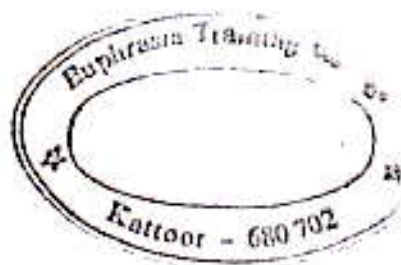
There were proper coordinations among teachers and students. Time management was not proper. Proper timing was not there. Due to this, the departure time was late.




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CONCLUSION:

Field trip is an educational procedure by which the learners obtain first hand information by observing places, objects, phenomena and processes in their natural setting. It help to serve as a means to develop positive attitudes, values and specific skills. It help to create situational teaching for cultivating observation, keenness and discovery. The field trip helped us to gain a lot of memories. And was also able to achieve its objectives. The trip helped to develop the cooperation and coordination mentality among students.




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